



# OPPORTUNITIES FOR 14-16 YEAR OLDS

Pupil Profile / Risk assessment



GATESHEAD COLLEGE

For schools use only

## SUPPORTING STATEMENT

Please provide a supporting statement for the pupil overleaf commenting on the following:

|   |          |        |          |
|---|----------|--------|----------|
| i) Current Key Stage 3 Teacher Assessment | English: | Maths: | Science: |
| ii) % Attendance Year 9                   | iii) UPN |        |          |

## STUDENT'S SUITABILITY

Please complete this section on the student's suitability for the course they have applied for with 1 being excellent and 5 poor.

|                         |                            |                            |                            |                            |                            |                         |                            |                            |                            |                            |                            |
|-------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a) Punctuality          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | e) Handing in homework  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| b) Behaviour            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | f) Tackling problems    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| c) Attitude             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | g) Working unsupervised | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| d) Response to requests | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | h) Working in a group   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

## ADDITIONAL COMMENTS

Please comment on the suitability of the pupil for the course.

Give examples of student achievement in terms of awards, commendations etc.

Give information of any additional support requirements or special educational needs:

To comply with child protection guidelines please indicate if the pupil is on the Child Protection Register

Yes  No

## DECLARATION

|         |              |
|---------|--------------|
| Signed: | Designation: |
| School: | Date:        |